

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

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- To create an ethos that makes everyone in the school community feel valued and respected.
- To promote good behaviour by forging sound working relationships with everyone involved with the school.
- To promote self-discipline and proper regard for authority among students.
- To prevent all forms of bullying among students by encouraging good behaviour and respect for others.

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<p>□ □ □ □ □ □ □ □</p> <p>□ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • The Principal will: <ul style="list-style-type: none"> ▪ determine the detail of the standard of behaviour that is acceptable to the school; ▪ work hard with everyone in the school community to create an ethos that makes everyone feel valued and respected; ▪ promote good behaviour by forging sound working relationships with everyone involved with the school; ▪ encourage good behaviour and respect for others, in order to prevent all forms of bullying among students; ▪ ensure the health, safety and welfare of all children in the school; ▪ work with the School Council to create a set of school rules that will encourage good behaviour and respect for others; ▪ monitor the effectiveness of this policy; ▪ annually report to the Board on the effectiveness and development of this policy

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<p>□ □</p>	<ul style="list-style-type: none"> • School personnel are expected to; <ul style="list-style-type: none"> ▪ encourage good behaviour and respect for others in students and to apply all rewards and sanctions fairly and consistently; ▪ promote self-discipline amongst students; ▪ deal appropriately with any unacceptable behaviour; ▪ apply all rewards and sanctions fairly and consistently; ▪ discuss student behaviour and discipline regularly at staff meetings; ▪ provide well planned, interesting and demanding lessons which will contribute to maintaining good discipline; ▪ attend periodic training on behaviour management; ▪ ensure the health and safety of the students in their care; ▪ identify problems that may arise and to offer solutions to the problem
<p>□ □ □ □ □ □ □ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • Students are expected to: <ul style="list-style-type: none"> ▪ be polite and well behaved at all times; ▪ show consideration to others; ▪ make suggestions about school behaviour via the School Council; ▪ obey all health and safety regulations in all areas of the school; ▪ make unacceptable remarks against fellow students or school personnel; ▪ abide by the school 'do's and don't's ▪ actively participate in helping to achieve school aims
<p>□ □ □ □ □ □ □ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • Parents are encouraged to: <ul style="list-style-type: none"> ▪ have good relations with the school; ▪ support good behaviour; ▪ ensure their children understand and value the meaning of good behaviour; ▪ support school rules and sanctions;

<p>□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • The School Council will be involved in: <ul style="list-style-type: none"> ▪ determining this policy; ▪ devising school rules and sanctions; ▪ reviewing this policy;
<p>□ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • Sanctions which must be applied fairly and consistently have been devised: <ul style="list-style-type: none"> ▪ by the School Council and the Board; ▪ not to be degrading or humiliating to any student
<p>□ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • The Board has decided that in exceptional circumstances that exclusion will be used as a sanction either as a: <ul style="list-style-type: none"> ▪ fixed term or ▪ permanent exclusion <p>There is a 'ladder of sanctions' in place . Agents/parents are to be contacted if a student is placed on the ladder.</p>
<p>□ □ □ □ □ □ □ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • A number of student support systems are to be put in place to promote good behaviour. All school personnel work hard to ensure that these systems run smoothly.
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<p>□ □ □ □ □ □ □ □</p>	<ul style="list-style-type: none"> • All incidents of bad behaviour are recorded on an incident sheet. • The co-ordinator thoroughly investigates all incidents and reports to the Principal who will decide whether a student is to be placed on 'ladder of sanctions'
<p>□ □</p>	<ul style="list-style-type: none"> • Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.

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- 1.1 Be punctual and properly prepared for all lessons.
- 1.2 Do not miss lessons without permission from your teacher or Director of Studies.
- 1.3 Complete all work set by your teachers to the best of your ability.
- 1.4 Do not behave in a way which obstructs class activities or interferes with the conduct of lessons.

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- 2.1 Do not bring food or drink into the classrooms.
- 2.2 Do not smoke anywhere inside the school.
- 2.3 Do not cause litter or mess inside or outside the school.
- 2.4 Do not bring alcohol, drugs or offensive weapons into the school.
- 2.5 Do not cause damage to school property (e.g. drawing on walls and furniture, defacing books, breaking equipment, misusing networks).
- 2.6 Do not remove school property from the premises without permission (e.g. listening library cassettes, books etc).

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- 3.1 Do not speak or behave in a way which might cause offence to other students, to staff, to host families or to visitors to the school (e.g. racist, obscene, sexist or religiously or otherwise offensive language, action or gestures).
- 3.2 Do not behave in a way which might cause damage to school property.
- 3.3 Do not behave in a way which might cause injury to others (students, staff, host families or members of the general public).
- 3.4 Do not behave in a way which might reflect badly on the school or bring it into disrepute.

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I understand and agree that I have failed to live up to the expectations of the School, specifically in respect of the following Rule(s):

I undertake not to repeat this behaviour and to live up to the expectations of the School in future. I understand what will happen if I fail to do this.

I understand that a copy of this document will be sent to _____

Signed _____ Date _____

Name _____

Signed (staff member) _____ Title _____