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Curriculum

Date	Review Date	Coordinator	Nominated Director
28/11/11	28/11/12	Director of Studies Academic Director of Studies EFL	NIGEL PAMPLIN

We believe we give all our students full access to a balanced and appropriate curriculum and we enable them to achieve the highest academic and personal standards of which they are capable by providing them with challenges and the life skills that they need in order to take their place in society. We want all our students to succeed.

We see the development of English, Mathematics, Science and I.C.T. as central to our curriculum work, balanced with the humanities and expressive arts. Also, the experiences of the students will be enriched by a range of planned extra-curricular activities.

We strive to provide a curriculum that all students will find enjoyable with them understanding the relevance of their lessons. This can only be achieved by using the experience, enthusiasm and specialism of individual teachers who provide interesting, relevant, purposeful and differentiated lessons based on real-life experiences, wherever possible, in a structured well ordered classroom environment.

We wish to work closely with our student representative bodies and to hear their views and opinions. We believe students should be encouraged to form and to express their views.

Aims

- To provide a broad, exciting and challenging curriculum
- To provide an environment that is fun, stimulating and challenging to all students.
- To promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities.
- To equip students with a range of skills and a desire for lifelong learning.
- To prepare students for studies in the UK and to help them adapt to a new culture and educational system
- To prepare students for university life in the UK

Procedure

Role of the Directors	<p>The Directors have:</p> <ul style="list-style-type: none"> • delegated powers and responsibilities to the Principal to ensure all school personnel and visitors to the school are aware of and comply with this policy; • nominated two personnel (Kings Director of Admissions and Director Academic Development) to visit the school regularly, to liaise with the Principal and to report back to the Directors;
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	<ul style="list-style-type: none"> responsibility for the effective implementation, monitoring and evaluation of this policy through the College Principal
Role of the Principal	<p>The Principal will:</p> <ul style="list-style-type: none"> ensure all school personnel, students and parents/parents' representatives are aware of and comply with this policy; monitor the effectiveness of this policy; annually report to the Directors on the success and development of this policy
Role of the Subject Leader	<ul style="list-style-type: none"> There will be a subject leader for each curriculum subject. Each subject leader reviews progress of their curriculum subject and reports this to the Principal, the academic management team and other members of staff.
Role of School Personnel	<p>School personnel will:</p> <ul style="list-style-type: none"> comply with all aspects of this policy; undertake careful planning of all areas of the curriculum but will be encouraged to take time to react and to develop those unexpected moments which will further develop students' experiences; be encouraged to develop the curriculum by using the range of cultures that we have within the school; use a range of teaching and learning styles to address the needs of all students
Role of students	<p>Students will:</p> <ul style="list-style-type: none"> be encouraged to bring in their own items and information in order to enhance and to take ownership of a topic
Role of the Student Forum	<p>The student forum will be involved in:</p> <ul style="list-style-type: none"> discussing improvements to this policy during the school year; reviewing the effectiveness of this policy with the Directors
Role of Parents' representatives (agents) and parents and guardians	<p>Parents will:</p> <ul style="list-style-type: none"> be made aware of this policy, and invited to meet with college representatives in their country
Time Allocations	<ul style="list-style-type: none"> Each subject has a specific time allocation
Timetable	<ul style="list-style-type: none"> Class timetables provide details of time allocations to each subject
Planning	<ul style="list-style-type: none"> Long, medium and short term planning is in place for all subjects.
Subject Policies	<ul style="list-style-type: none"> Policies are in place for all subject areas and are updated every three years.
Monitoring	<ul style="list-style-type: none"> Standards will be monitored by: <ul style="list-style-type: none"> looking at students' work

	<ul style="list-style-type: none"> - subject observations - student discussions - audit of subjects - scrutiny of planning - general curriculum discussions <ul style="list-style-type: none"> • Monitoring will be undertaken by subject coordinators and members of the academic management team.
Literacy and numeracy skills	<ul style="list-style-type: none"> • As an international college we will endeavour to maximize the learning opportunities in the sphere of literacy and ESL at all times inside and outside the classroom. Opportunities will be taken to improve students' numeracy skills in all subject classes.
Educational Visit and Visitors	<ul style="list-style-type: none"> • We actively encourage educational visits to link in with topic work and university progression • Invited speakers will enhance the experiences of the students.
Parental / Agent Involvement	<ul style="list-style-type: none"> • All parents are informed via regular reporting of their child's topics and are actively encouraged to communicate with the college to support the student's learning
Equal Opportunities	<ul style="list-style-type: none"> • We aim to promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities. • We look for ways to encourage both male and female students in all subject areas. • By careful monitoring we encourage those underachieving in certain areas.
Special Needs	<ul style="list-style-type: none"> • Teachers' planning caters for the wide ability range by including differentiated opportunities in order for all students to make progress.
Monitoring the Effectiveness of the Policy	<p>Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.</p>

Principal:		Date:	
Director:		Date:	